# **Education & Training NA**

#### Status for the EUCARD3 second preparatory meeting

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### Context

- The TIARA-PP project WP5 made a number of recommendations for improving the E&T situation in accelerator science/engineering at a European level
- The work done in that study provides a good foundation for an appropriate-scale E&T work package in EUCARD3
- Have consulted with TIARA WP5 members + additional relevant institutes/people – I may have missed some!
- Very rough draft WP outline is given here
- Comments and feedback very welcome!

#### Consulted so far ...

#### E-learning phone conferences 15/6/15 + 28/9/15:

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    Aarhus (Dk):
    S. Pape-Moeller
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- CERN: R. Bailey (CAS), L. Rinolfi (JUAS)
- CIEMAT (Sp): D. Obradors Campos, S. Falcon
- GSI (Ge): Y. Foka, S. Appel, O. Boine Frankenheim
- Helsinki (Fi):
   K. Oesterberg
- INFN (It): A. Variola
- IN2P3 (Fr): N. Delerue
- Oslo (No): E. Adli
- Oxford (UK): P. Burrows
- PSI (Ch): L. Rivkin
- Stockholm (Sw): A. Kallberg
- Warsaw: A. Kisiel et al
- + ESS (Sw): Y. Rutambhara, H. Danared; Frankfurt (Ge): S. Vogel

All are interested in participating in a NA on E&T

#### **WP Outline**

Education, Training and Outreach for Accelerator Science

Task 1: Coordination and Communication

Task 2: Support and enhancement of ongoing training activities for accelerators in Europe

Task 3: Provide an e-learning course: introduction to accelerator science, engineering and technology

Task 4: Coordination, support and enhancement of outreach activities for accelerators in Europe

### Task 2

Support and enhancement of ongoing training activities for accelerators in Europe

- Monitor accelerator education and training provision in Europe, in a worldwide context.
- Promote sharing of resources and good practice throughout Europe.
- Assess needs for, and promote, additional education and training activities.

Deliverables: reports, www-resource ...

## Task 3

Provide an e-learning course: introduction to accelerator science, engineering and technology

- Survey existing e-learning initiatives in relevant physical sciences disciplines.
- Investigate the possibility of university accreditation of an e-learning course.
- Define the intellectual content of the e-learning course.
- Survey e-learning tools and select an appropriate tool.
- Set up the e-learning course in test mode.
- Define resources required to launch, maintain and run the e-learning course.

Deliverables: reports, e-learning course

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#### Task 4 – for discussion

Coordination, support and enhancement of outreach activities for accelerators in Europe

- Monitor accelerator outreach activities in Europe in the global context.
- Promote sharing of resources and good practice throughout Europe.
- Assess needs for, and promote, additional outreach activities.

Deliverables: reports, www-resource

#### Resources – PRELIMINARY!

Task 2: 4 pm (contrib) + 74k travel (EU) + 25k exploratory studies (EU)

4 pm (contrib) + 18.4k travel (EU)

Task 3: 4 pm (contrib) + 24 pm (EU) + 74k travel (EU) + 100k exploratory studies (EU)

Task 4: 4 pm (contrib) + 74k travel (EU) + 25k exploratory studies (EU)

Task 1:

## Resources - PRELIMINARY!

Duration	4	Years
Estimated manpower	40	persons.month
Estimated personnel cost	200	k€ assumes 5k/pm?
Estimated travel costs	244	k€ assumes 74k/task+18k task 1 as in guideline
Estimated material costs	150	k€ exploratory studies
Total direct costs	594	k€
Indirect costs (25%)	149	k€
Total cost	743	k€
Requested EC Contribution	514	k€ travel + material + 24pm (69%)

#### Comments

- List of potential network participants is solid
  - there may be more institutes interested!
- Work programme outline is solid outreach task needs to be discussed and agreed
- Resources: first pass can be refined
- Beneficiaries: depends on how we allocate person months for exploratory activities, and how much is paid by the EU!
- NB: ERASMUS+ funding for E+T activities, including elearning, in Nordic group – we are in discussion about cooperation
- Input and suggestions are very welcome!