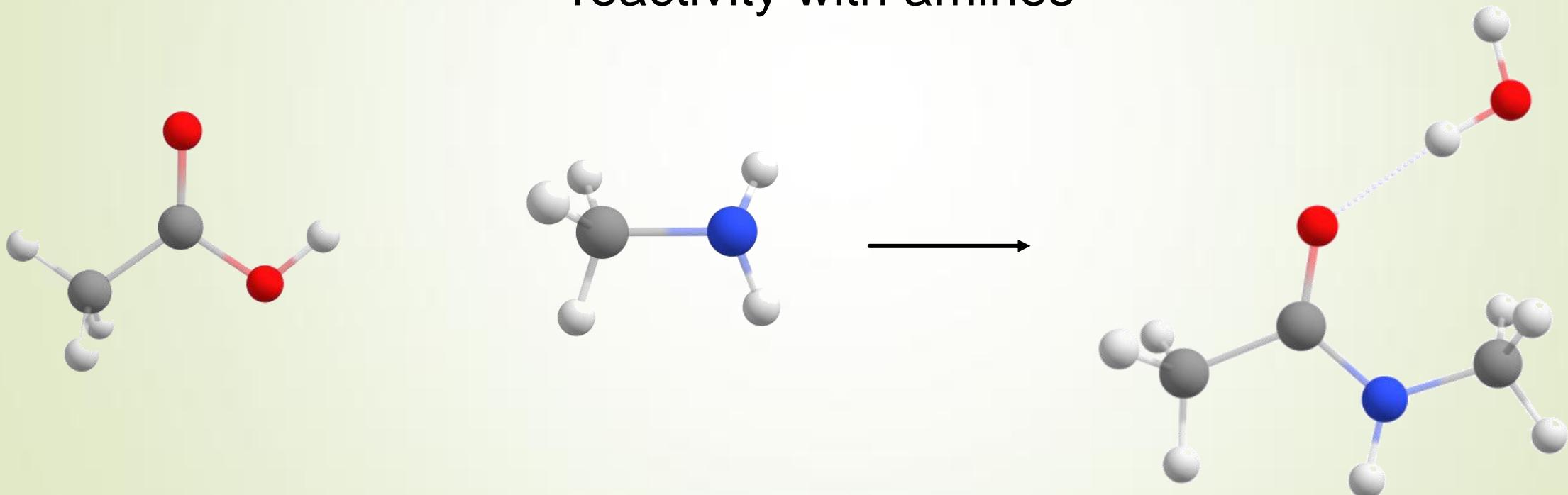


Influence of non-covalent interactions on carbonyl reactivity with amines



E.L. Zins, O. Aroule, N. Solem, C. Romanzin, C. Alcaraz, R. Thissen

Objectives:

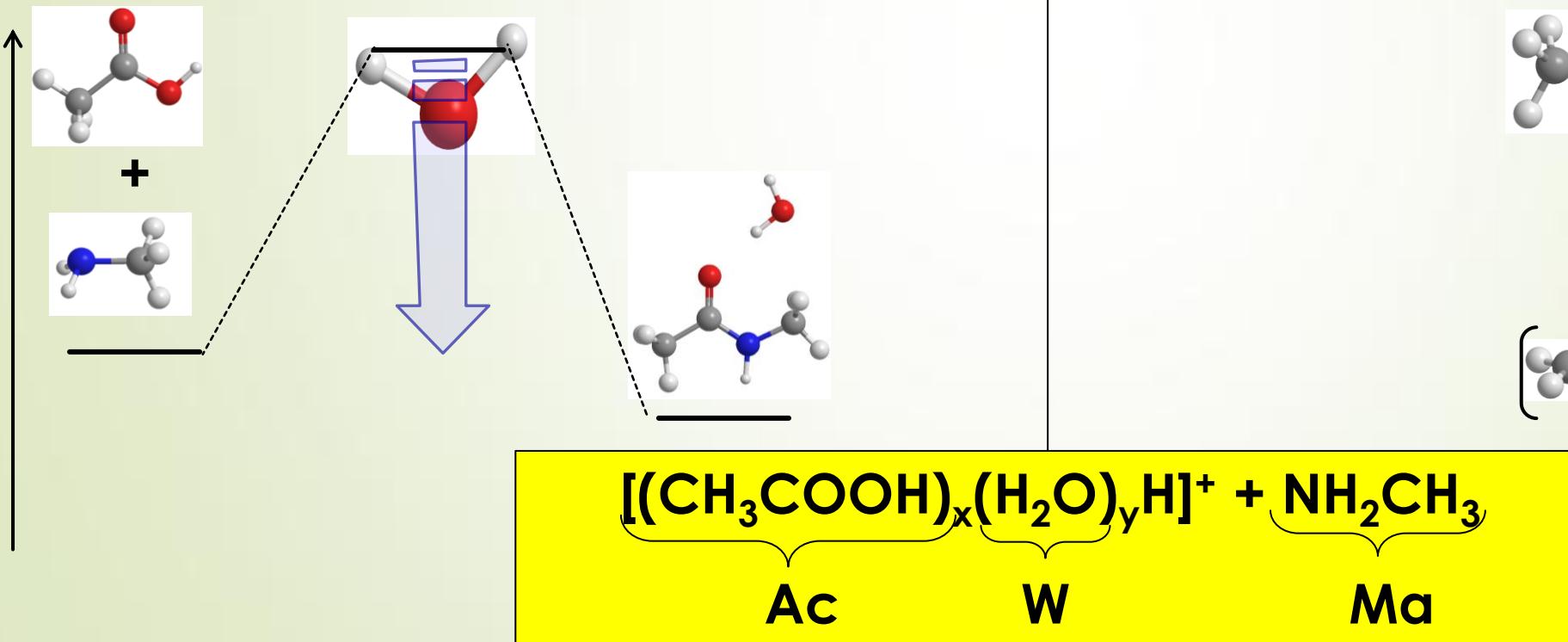
- Understand how non-covalent interactions with a third-species can affect reactivity between A and B
 - Bio-chemistry
 - Atmospheric chemistry
 - Astrochemistry

Objectives:

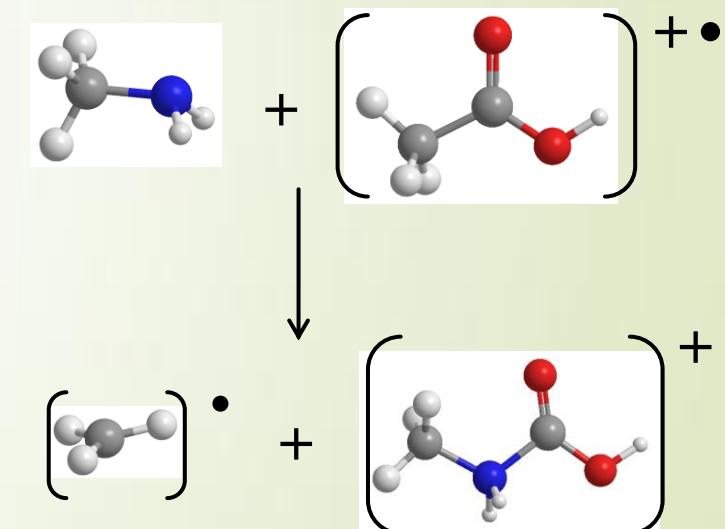
- Understand how non-covalent interactions with a third-species can affect reactivity between A and B
- Compare theoretical data with experimental observations
 - Gas phase reactivity
 - LC- ω PBE + GD3-BJ
 - Mass spectrometry+ molecular beam
 - Radicals cations or protonated aggregates

Previous results:

On the relevance of the electron density analysis for the study of micro-hydration and its impact on the formation of a peptide-like bond. Derbali, et al. (2022). Theor. Chem. Acc., 141, 34.



Study of the Reactivity of $\text{CH}_3\text{COOH}^\bullet+$ and COOH^\bullet Ions with CH_3NH_2 : Evidence of the Formation of New Peptide-like C(O)-N Bonds. Derbali, et al. (2021). J. Phys. Chem. A, 125, 10006



Ion molecule reactivity experiments

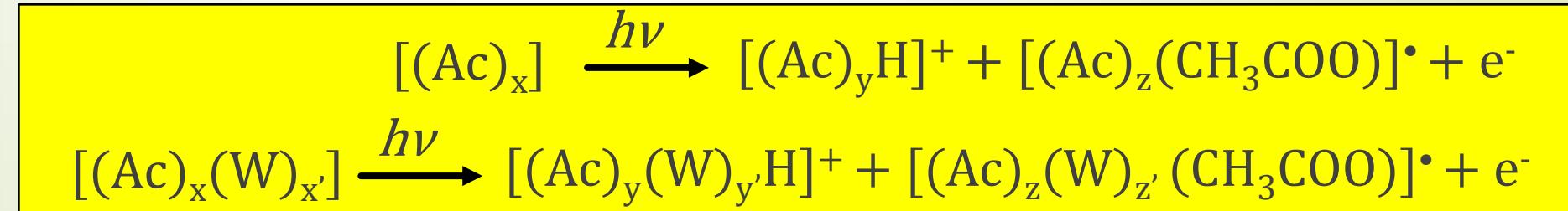
Molecular beam
0.8 bar Ar

VUV photons

Electron detector

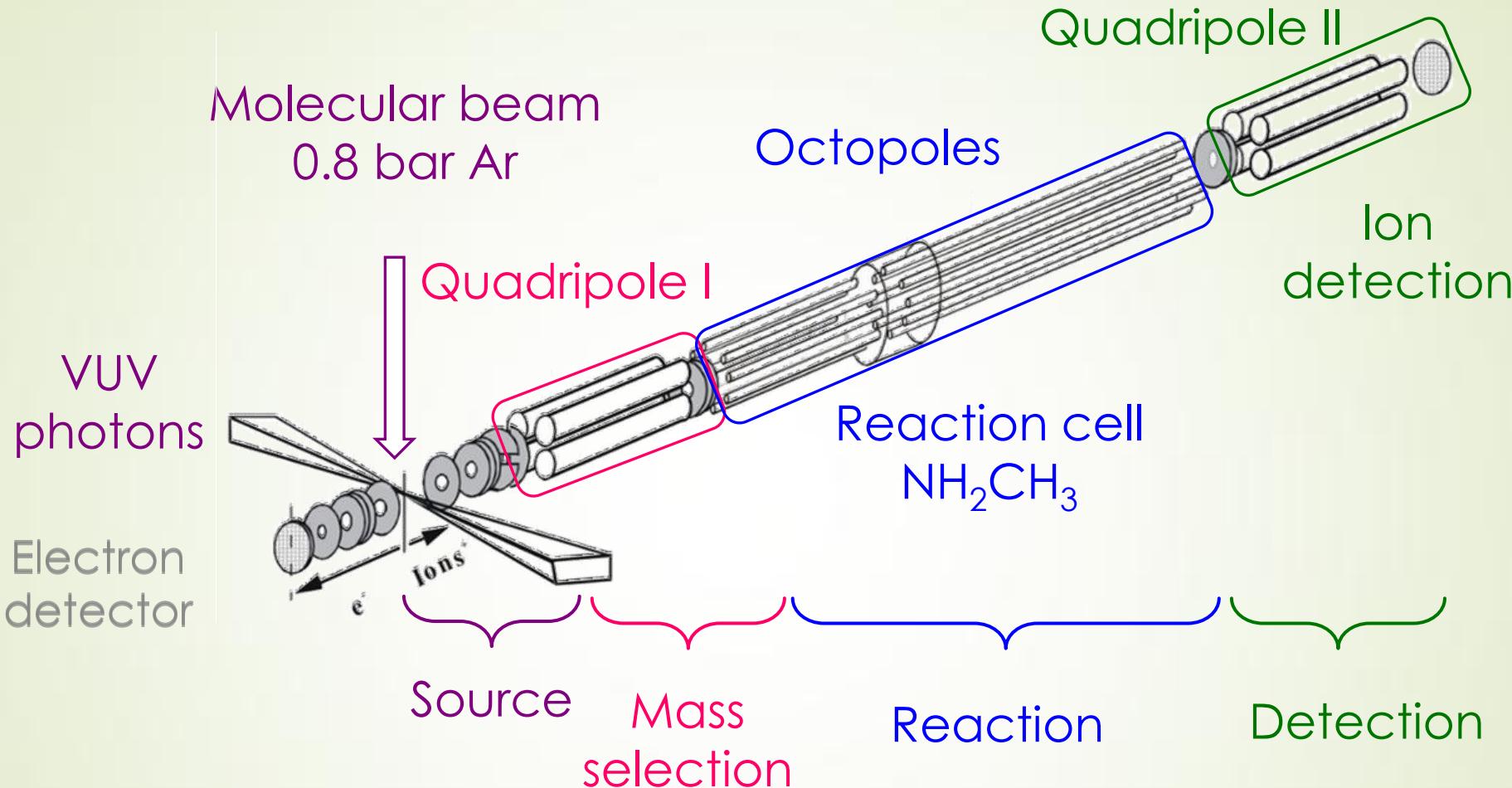
Source

Cunha de Miranda et al., *J. Phys. Chem. A*, 2015, **119**, 6082.



CERISES setup (Collision Et Réactions d'Ions Sélectionnés par Electrons de Seuil)

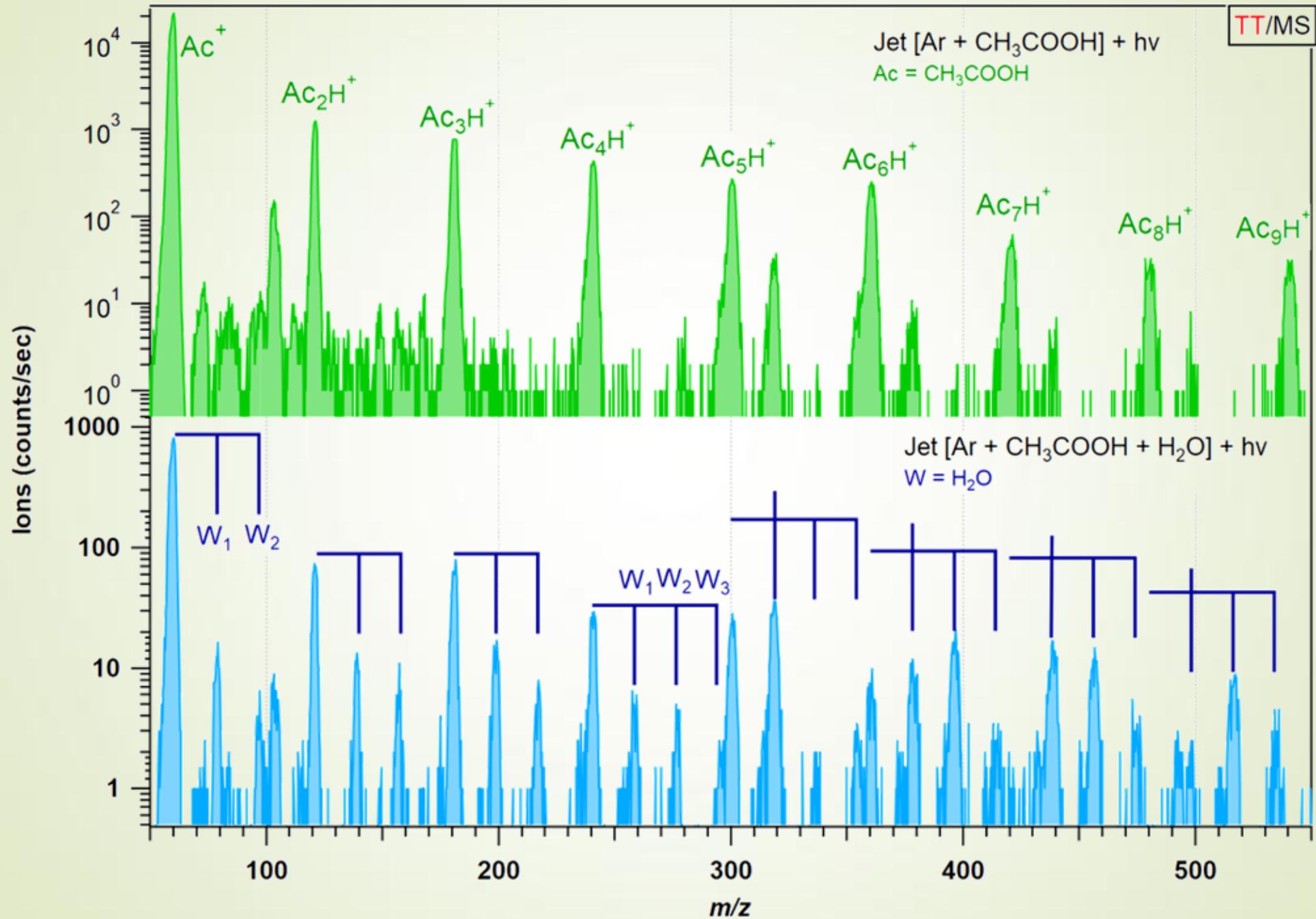
Ion molecule reactivity experiments

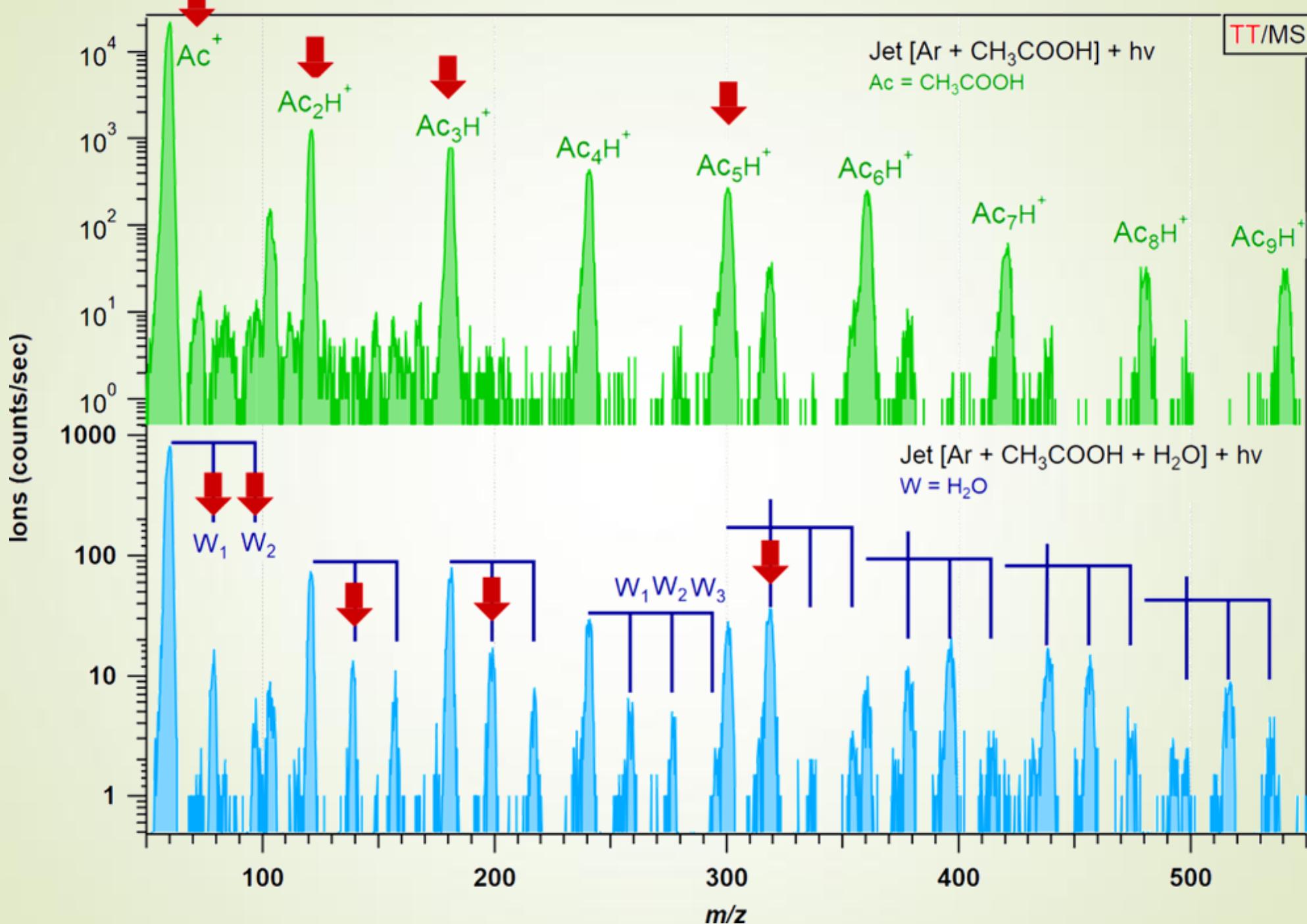


Cunha de Miranda et al., J. Phys. Chem. A, 2015, **119**, 6082.

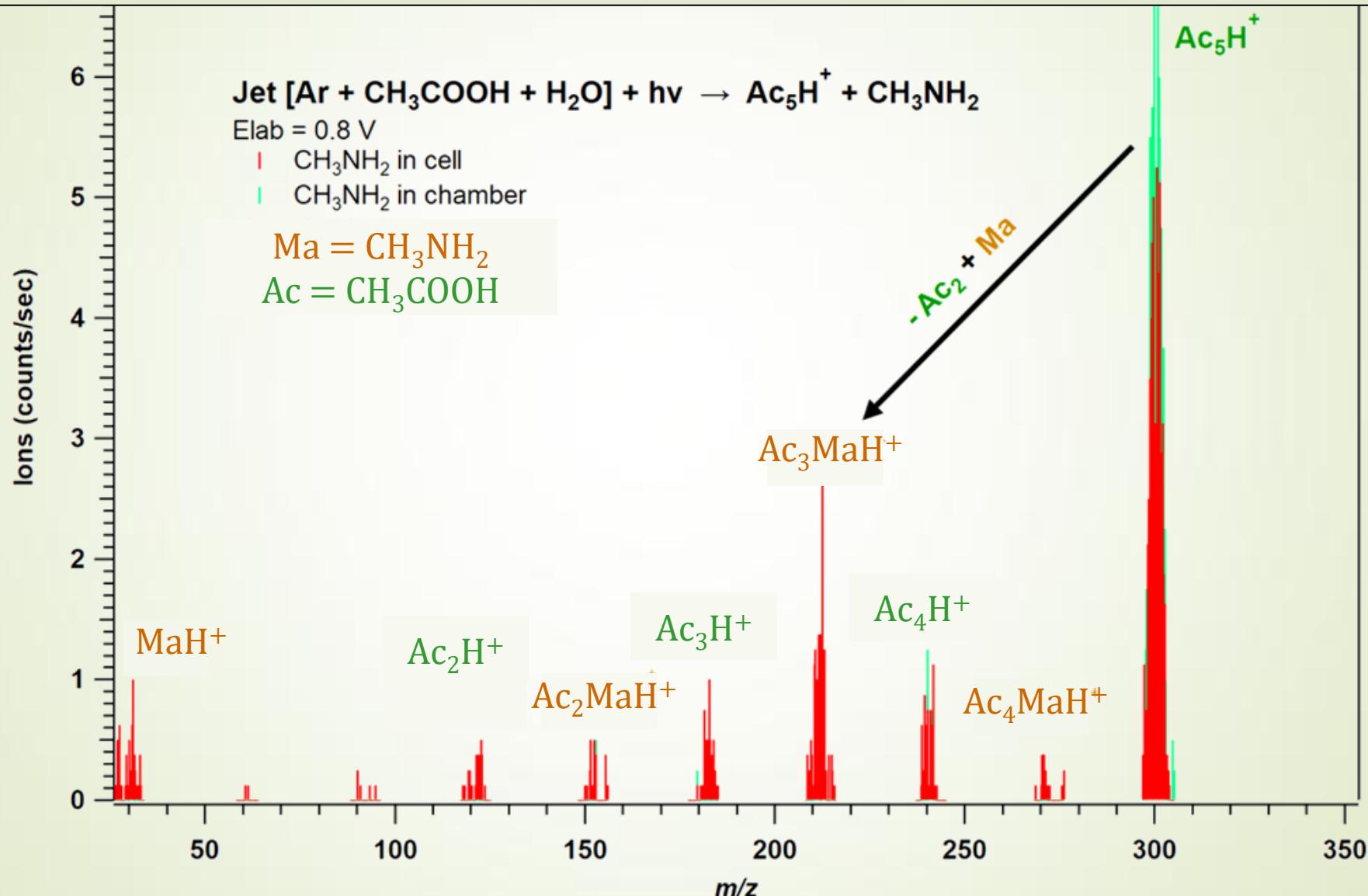
Quadropoles : $10 < m/z < 600$

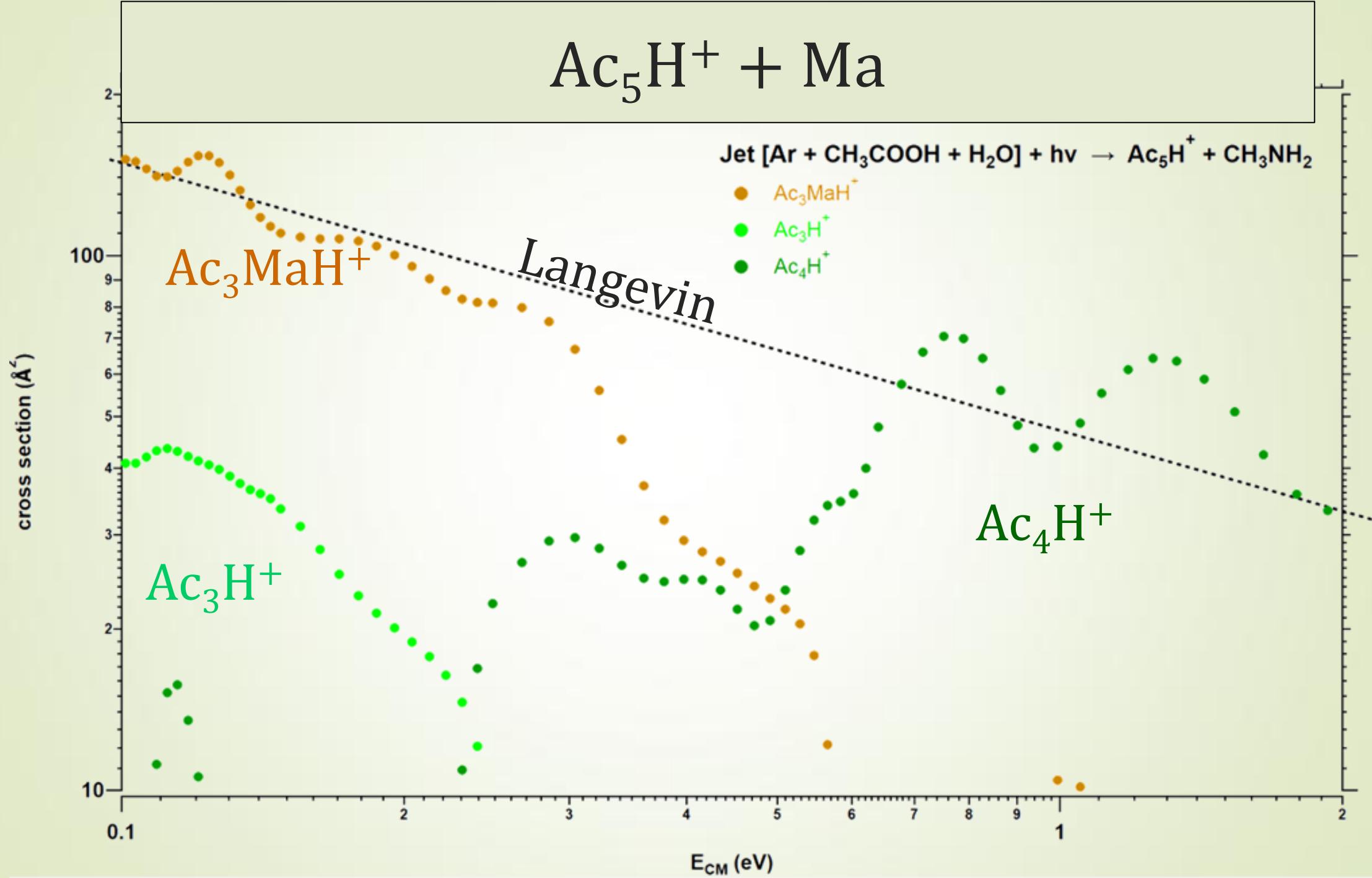
CERISES setup (Collision Et Réactions d'Ions Sélectionnés par Electrons de Seuil)



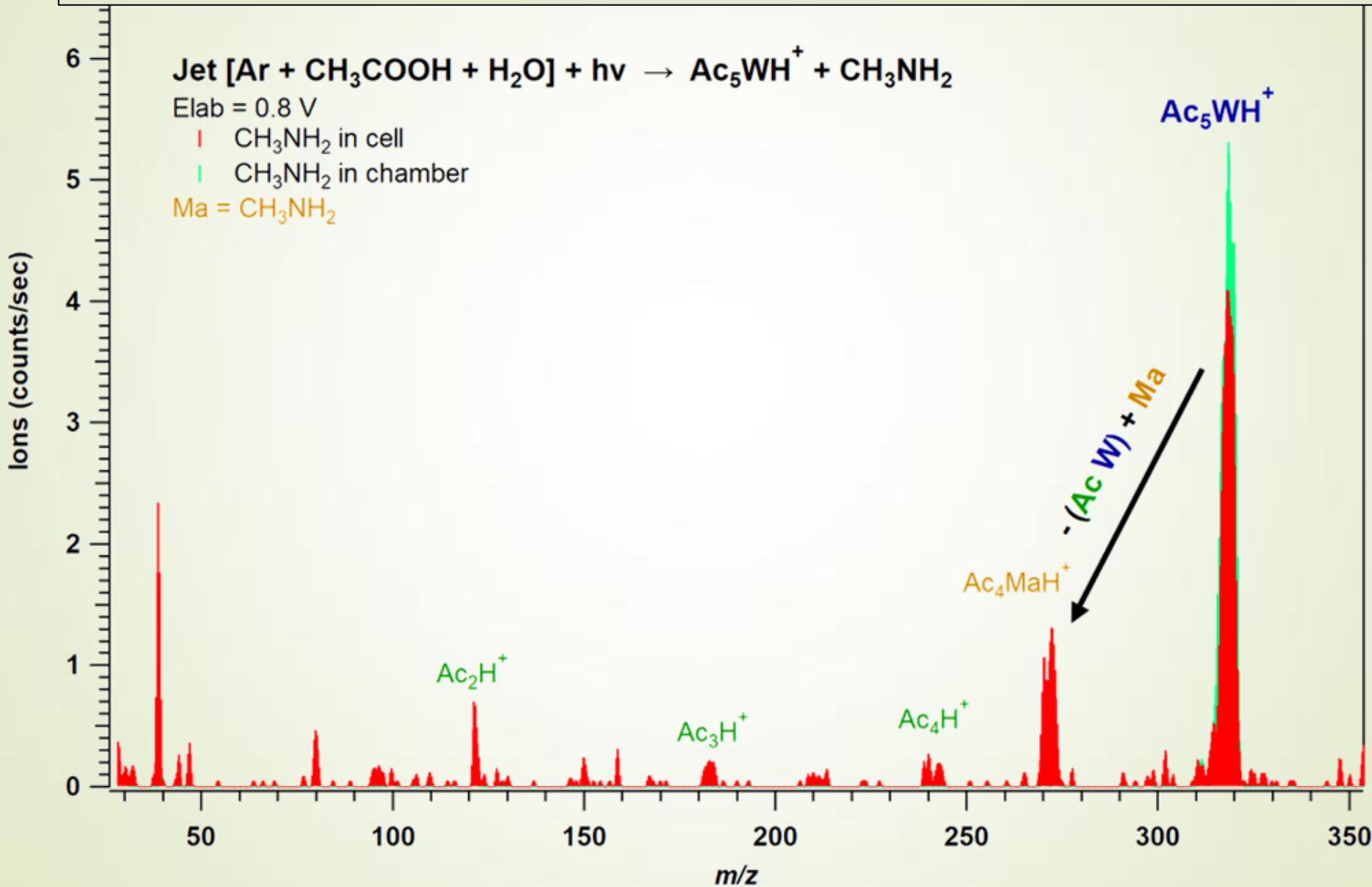


$\text{Ac}_5\text{H}^+ + \text{Ma}$





$\text{Ac}_5\text{WH}^+ + \text{Ma}$



Theoretical study

► Theory/experience comparison

- Determine the enthalpy of reaction formation:
- Search for the structures of the reagents and the products

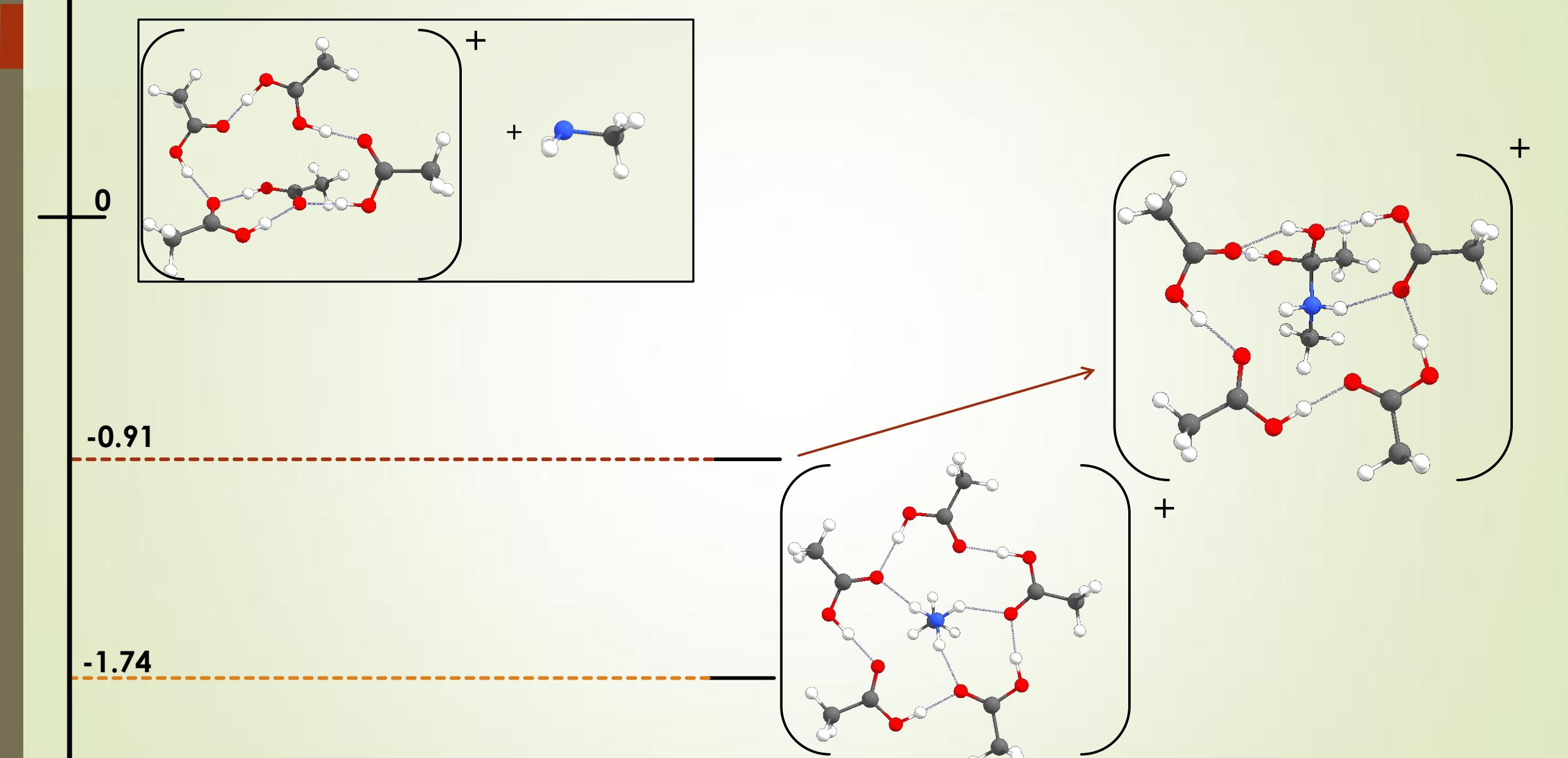
LC- ω PBE + GD3-BJ

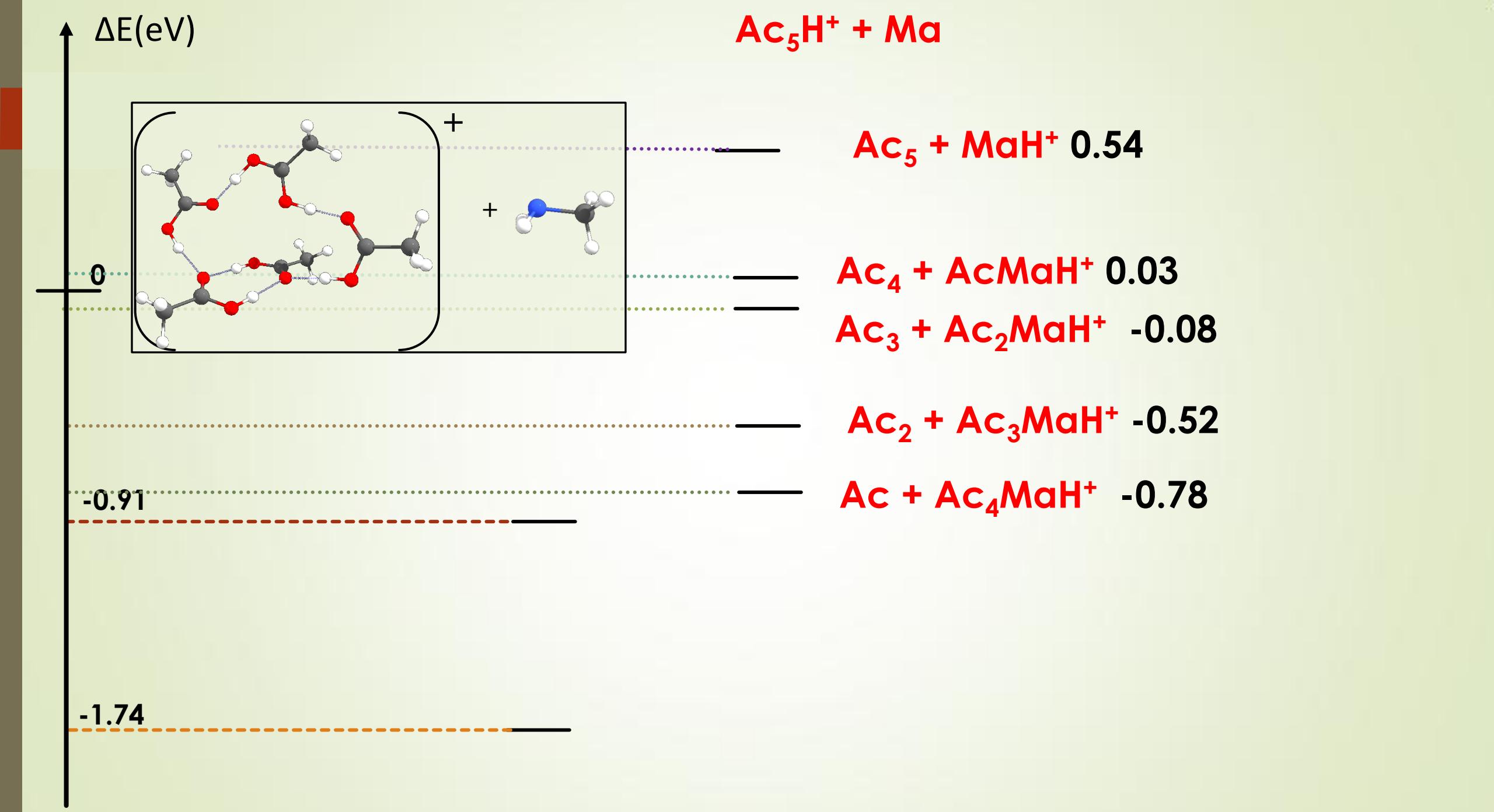
► How?

- MESP (Molecular Electrostatic Potential)
- CREST (Conformer Rotamer Ensemble Sampling Tool), Density-functional based tight binding (DFTB)

$\Delta E(\text{eV})$

$\text{Ac}_5\text{H}^+ + \text{Ma}$





Reactivity of Ac_xH^+ : Theoretical results

$x =$	Cov Cplex	Non- cov Cplex	Product formation energy (eV)				
			$\text{Ac}_x + \text{MaH}^+$	$\text{Ac}_{x-1} + \text{AcMaH}^+$	$\text{Ac}_{x-2} + \text{Ac}_2\text{MaH}^+$	$\text{Ac}_{x-3} + \text{Ac}_3\text{MaH}^+$	$\text{Ac}_{x-4} + \text{Ac}_4\text{MaH}^+$
1	-1,42	-2,16	-1,19				
2	-1,07	-1,69	-0,63	-0,88			
3	-0,89	-1,54	-0,05	-0,65	-0,73		
5	-0,92	-1,74	0,54	0,03	-0,08	-0,52	-0,79

Conclusions and perspectives

- ▶ Possible study of aggregates' reactivity
 - ▶ Successful observation of the reaction of $\text{Ac}_{1-5}\text{W}_{1-2}\text{H}^+$ aggregates
 - ▶ Complementarity of theoretical and experimental approaches
- ▶ Similar reactivity regardless the aggregates'size
 - ▶ Strong interaction between protonated aggregates and methylamine
 - ▶ Non-covalent complexes versus covalent interactions
 - ▶ Dissociation of initial complexes formed with methylamine
- ▶ Micro-hydrated complexes
 - ▶ Preferential loss of water molecules

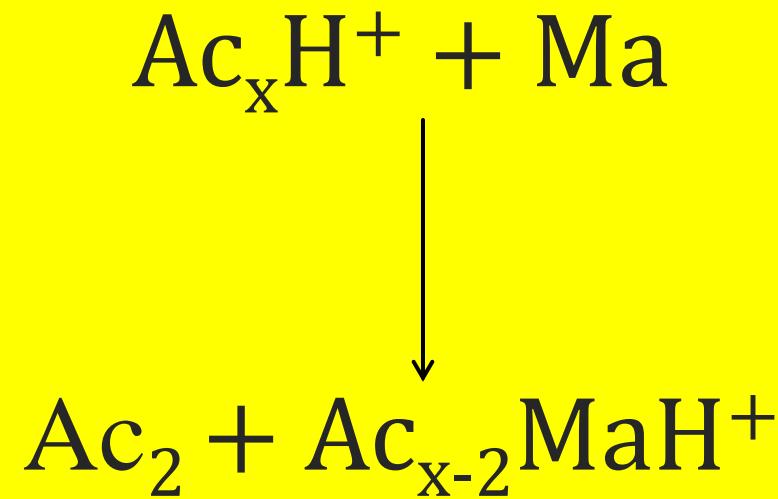
Thank you for your attention!



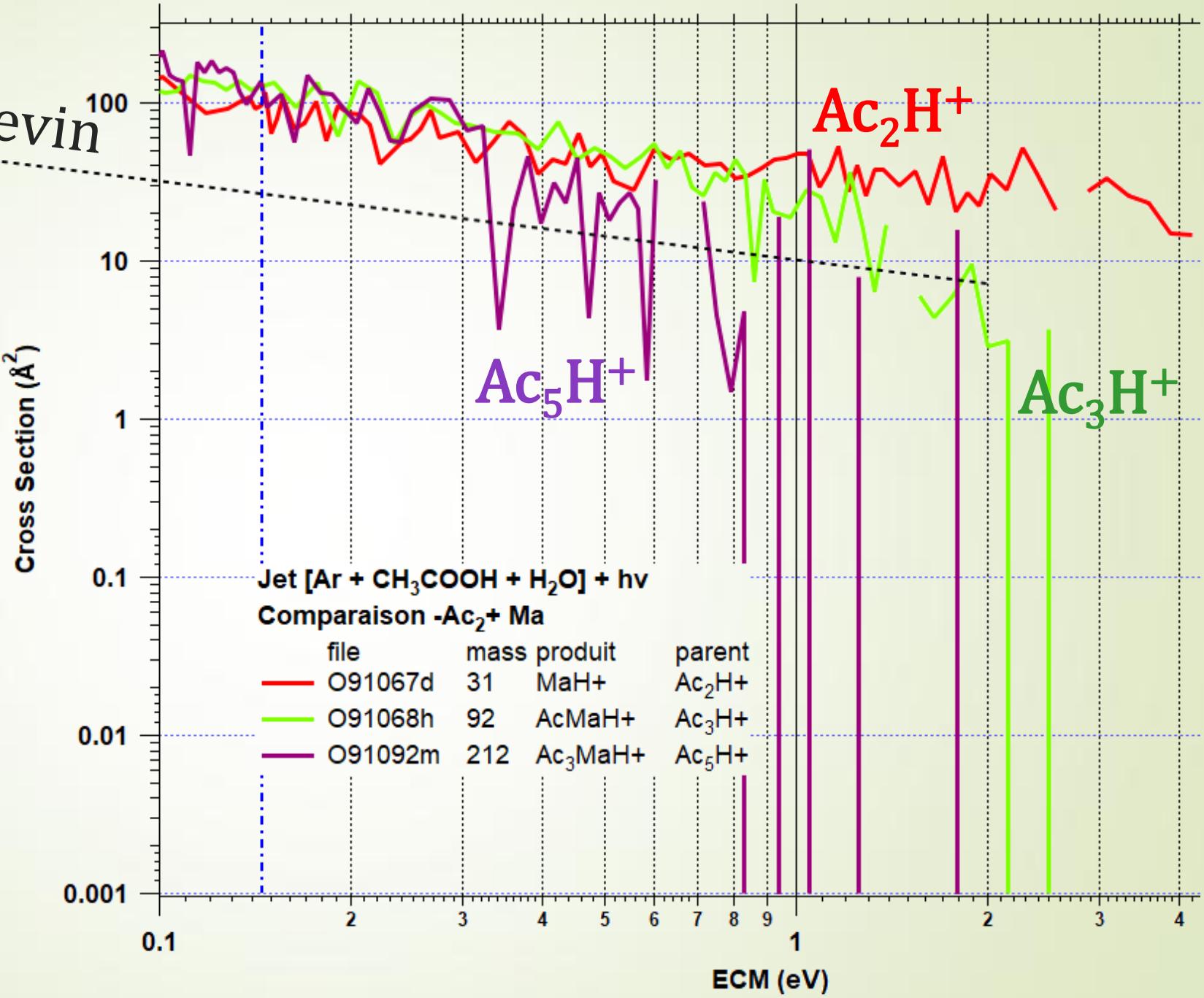
χ Physique
 χ Analytique
Paris Centre
ED 388





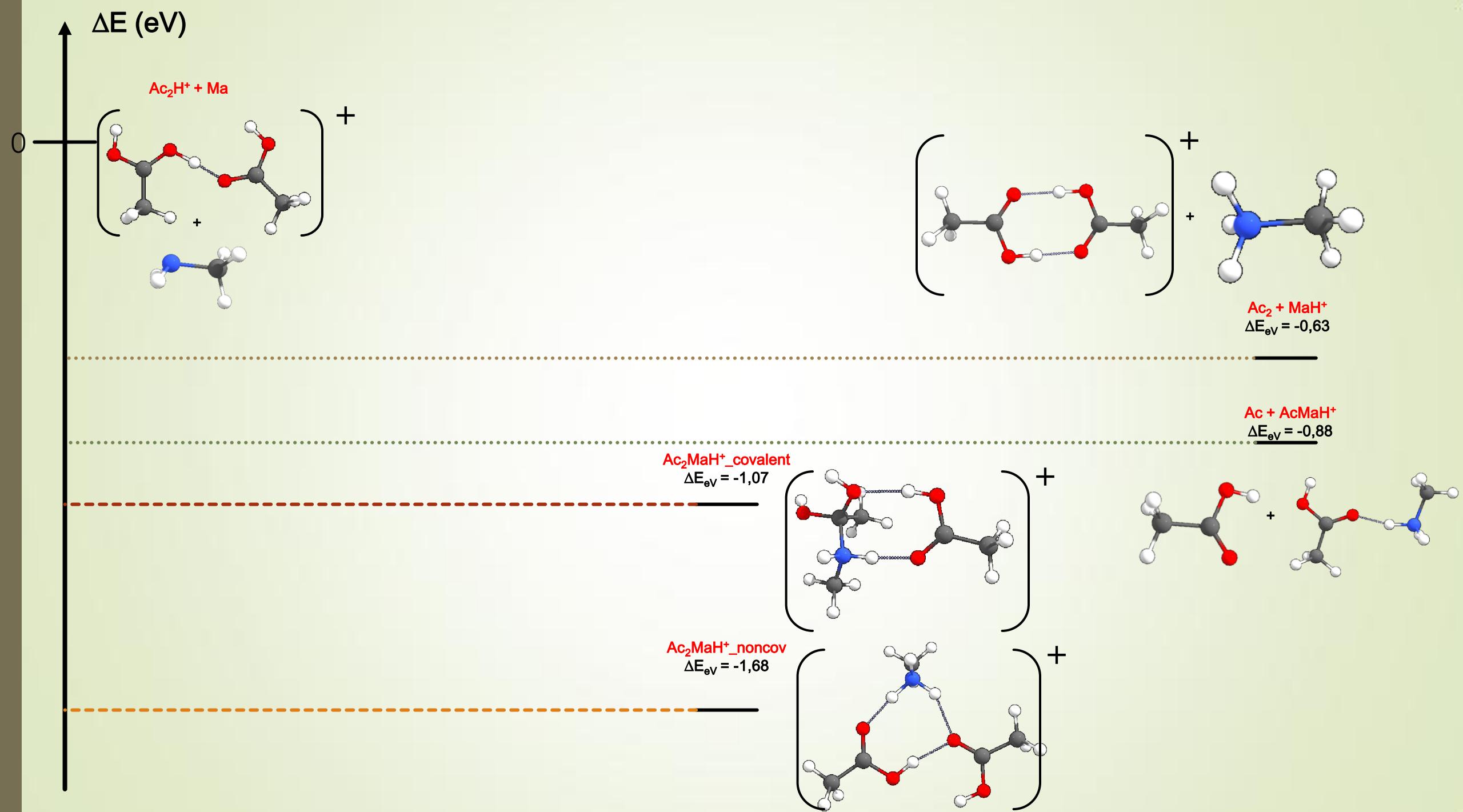


Langevin

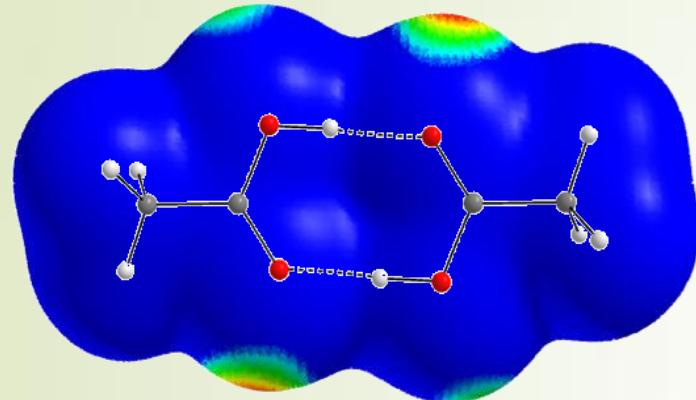


Experimental results

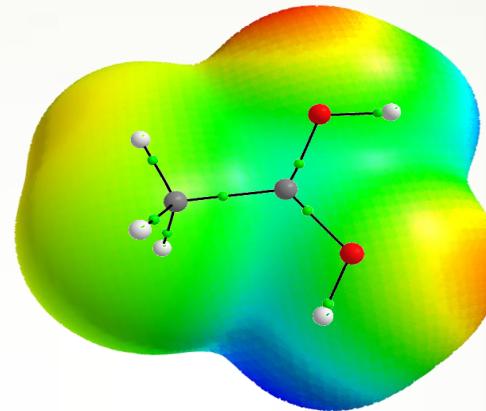
Parent Ac_xH^+	Exothermic/Endothermic		
	$[\text{MaH}]^+$	$[\text{AcMaH}]^+$	$[(\text{Ac})_2\text{MaH}]^+$
2	Exothermic	Exothermic	Exothermic
3	Endothermic	Exothermic	Exothermic
5	Endothermic	Not observed	Exothermic



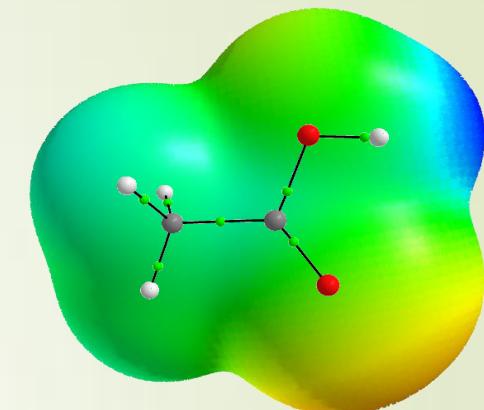
Search for the structure of observed ions



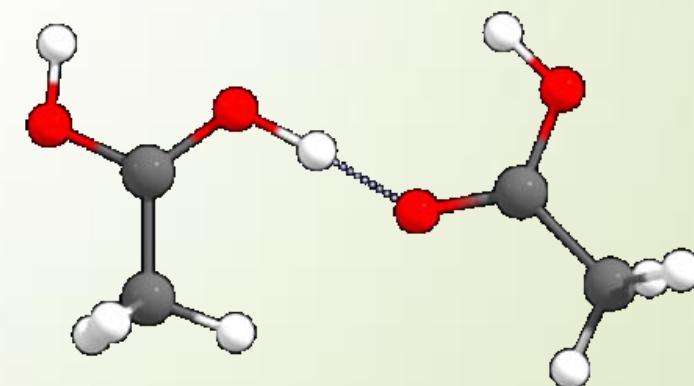
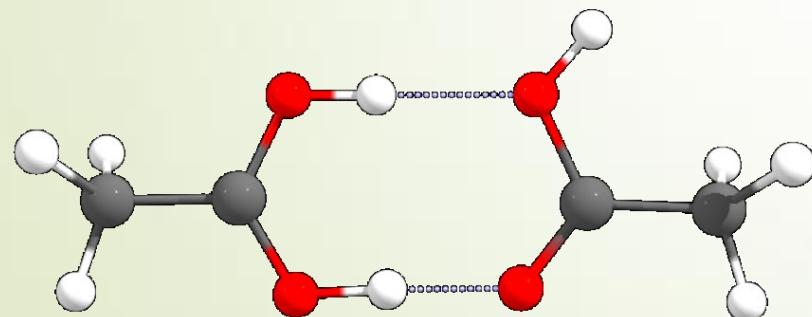
MESP of acetic acid dimer



MESP of protonated acetic acid

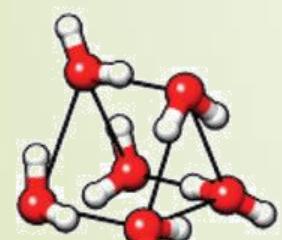
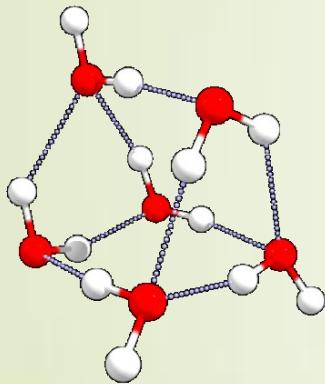


MESP of acetic acid



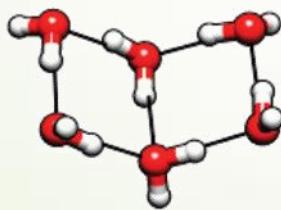
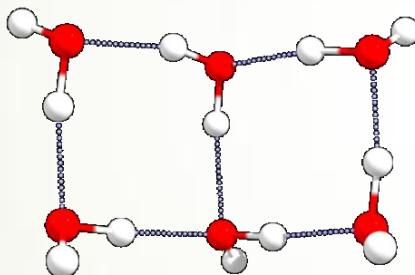
Principle of the CREST study

Initial
structure



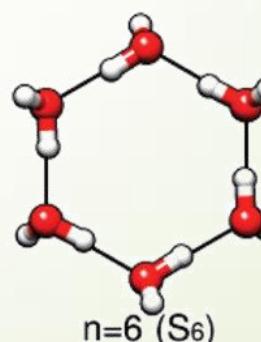
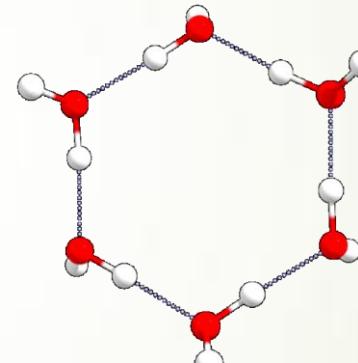
n=6 (Prism)

Optimization



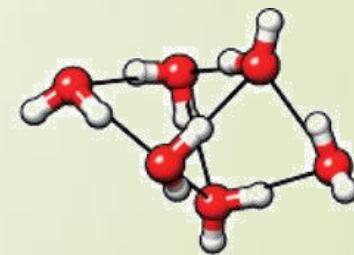
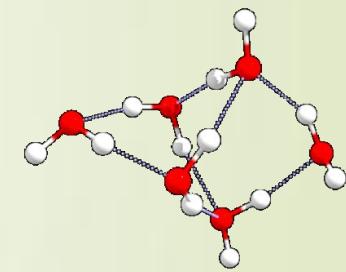
n=6 (Book)

CREST



n=6 (S₆)

Final
structures



n=6 (Cage)